

## Speech and Language Processing

### Chapter 8 of SLP Speech Synthesis / Prosody

## Prosody:

from words+phones to boundaries, accent, F0, duration

- Prosodic phrasing
  - Need to break utterances into phrases
  - Punctuation is useful, not sufficient
- Accents:
  - Predictions of accents: which syllables should be accented
  - Realization of F0 contour: given accents/tones, generate F0 contour
- Duration:
  - Predicting duration of each phone

5/19/2011

Speech and Language Processing, Jurafsky and Martin

2

## Defining Intonation

- Ladd (1996) "Intonational phonology"
- "The use of suprasegmental phonetic features
  - Suprasegmental = above and beyond the segment/phone
  - F0
  - Intensity (energy)
  - Duration
- to convey sentence-level pragmatic meanings"
  - i.e. meanings that apply to phrases or utterances as a whole, not lexical stress, not lexical tone.

5/19/2011

Speech and Language Processing, Jurafsky and Martin

3

## Three aspects of prosody

- Prominence: some syllables/words are more prominent than others
- Structure/boundaries: sentences have prosodic structure
  - Some words group naturally together
  - Others have a noticeable break or disjunction between them
- Tune: the intonational melody of an utterance.

5/19/2011

From Ladd (1996)

Speech and Language Processing, Jurafsky and Martin

4

## Prosodic Prominence: Pitch Accents

A: What types of foods are a good source of vitamins?

B1: Legumes are a good source of VITAMINs.

B2: LEGUMES are a good source of vitamins.

- Prominent syllables are:
  - Louder
  - Longer
  - Have higher F0 and/or sharper changes in F0 (higher F0 velocity)

5/19/2011

Slide from Jennifer Venditti

Speech and Language Processing, Jurafsky and Martin

5

## Stress vs. accent (2)

- The speaker decides to make the word vitamin more prominent by accenting it.
- Lexical stress tell us that this prominence will appear on the first syllable, hence VIitamin.

5/19/2011

Speech and Language Processing, Jurafsky and Martin

6

## Which word receives an accent?

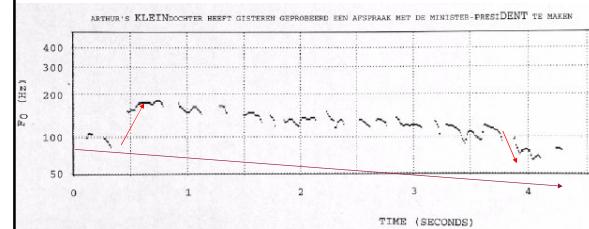
- It depends on the context. For example, the 'new' information in the answer to a question is often accented, while the 'old' information usually is not.
- Q1: What types of foods are a good source of vitamins?  
A1: LEGUMES are a good source of vitamins.
- Q2: Are legumes a source of vitamins?  
A2: Legumes are a GOOD source of vitamins.
- Q3: I've heard that legumes are healthy, but what are they a good source of?  
A3: Legumes are a good source of VITAMINS.

5/19/2011

Slide from Jennifer Venditti

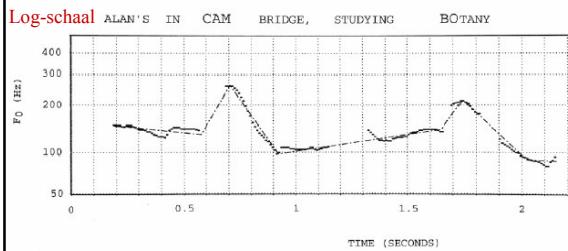
Speech and Language Processing, Jordy and Martin

## Welke variatie doet ertoe?



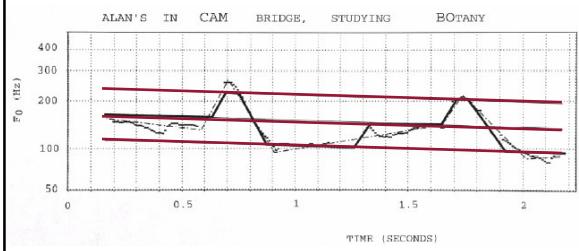
- Rechte lijn benadering, met minimaal aantal lijnstukken
- Verschil niet hoorbaar

## Close-copy stylization



- Rechte lijn benadering, met minimaal aantal lijnstukken
- Verschil niet hoorbaar

## De rol van declinatielijnen



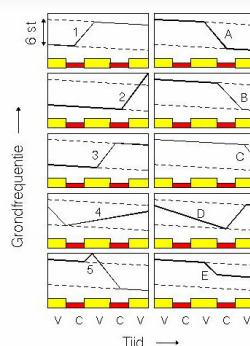
- Geleidelijk drukverlies in longen:  
algemene toonhoogtedaling
- Vereenvoudigd beschrijving

## declinatie & patronen

- Aantal niveaus (# declinatielijnen)
- Aantal relevante toonhoogtebewegingen
 

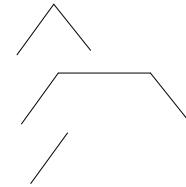
▪ Nederlands	10	2 niveaus
▪ Brits-Engels	27	3 niveaus
▪ Duits	11	2 niveaus

## NL: 10 bewegingen, stijgend / dalend (IPO)



## Belangrijke patronen

- Punthoed



- Platte hoed

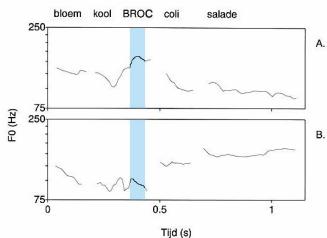


- Vraagstijging



Maar **waar** komt een stijging, waar een daling

## accentverlenend en grensmarkerend



Welk verloop signaleert welke functie?

## Regels (Odijk)

- Benadruk alleen inhoudswoorden, niet de functiewoorden
  - Wel:* zelfstandige naamwoorden, werkwoorden, bijwoorden, bijvoeglijke naamwoorden
  - Niet:* lidwoorden, voorzetsels, voegwoorden, hulwerkwoorden
- mbv Part-Of-Speech tagging
- 80% succesvol

## maar

- Hij ZAG iemand
- Hij ZAG iedereen (Hij zag IEDEREEN)
- Modificeer "functiewoorden"
- Zelfstandig werkwoord krijgt alleen accent als geen ander woord accent krijgt

## Nog moeilijker: partikels krijgen accent

- Hij belde haar OP
- Hij zat *op* een STOEL
- Hij heeft er *tegen* OP gezien

Dit vereist een complexe linguistische analyse

## Complex Noun Phrase Structure

- Sproat, R. 1994. English noun-phrase accent prediction for text-to-speech. *Computer Speech and Language* 8:79-94.
- Proper Names, stress on right-most word
  - New York CITY; Paris, FRANCE
- Adjective-Noun combinations, stress on noun
  - Large HOUSE, red PEN, new NOTEBOOK
- Noun-Noun compounds: stress left noun
  - HOTdog (food) versus HOT DOG (overheated animal)
  - WHITE house (place) versus WHITE HOUSE (made of stucco)
- examples:
  - MEDICAL Building, APPLE cake, cherry PIE.
  - What about: Madison avenue, Park street ???
- Some Rules:
  - Furniture+Room -> RIGHT (e.g., kitchen TABLE)
  - Proper-name + Street -> LEFT (e.g. PARK street)

## State of the art

- Hand-label large training sets
- Use CART, SVM, CRF, etc to predict accent  
(Classification And Regression Tree, Support Vector Machines, Conditional Random Field)
- Lots of rich features from context (parts of speech, syntactic structure, information structure, contrast, etc.)
- Classic lit:
  - Hirschberg, Julia. 1993. Pitch Accent in context: predicting intonational prominence from text. Artificial Intelligence 63, 305-340

5/19/2011

Speech and Language Processing, Jurafsky and Martin

19

## Levels of prominence

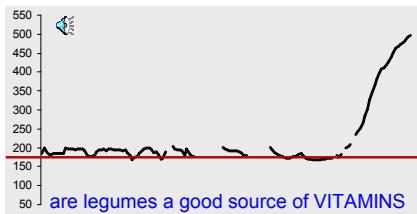
- Most phrases have more than one accent
- The last accent in a phrase is perceived as more prominent
  - Called the Nuclear Accent
- **Emphatic**: accents like nuclear accent often used for semantic purposes, such as indicating that a word is contrastive, or the semantic focus.
  - The kind of thing you represent via \*\*\*s in IM, or capitalized letters
  - I know **SOMETHING** interesting is sure to happen, she said to herself.
- Can also have words that are **less** prominent than usual
  - Reduced words, especially function words.
- Often use 4 classes of prominence:
  1. **emphatic accent**,
  2. **pitch accent**,
  3. **unaccented**,
  4. **reduced**

5/19/2011

Speech and Language Processing, Jurafsky and Martin

20

## Yes-No question



Rise from the main accent to the end of the sentence.

5/19/2011

Slide from Jennifer Venditti

Speech and Language Processing, Jurafsky and Martin

21

## 'Surprise-redundancy' tune



Low beginning followed by a gradual rise to a high at the end.

5/19/2011

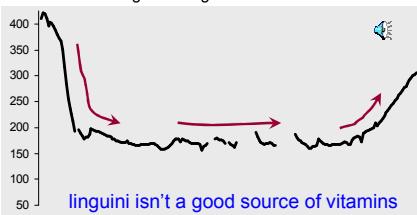
Slide from Jennifer Venditti

Speech and Language Processing, Jurafsky and Martin

22

## 'Contradiction' tune

"I've heard that linguini is a good source of vitamins."



Sharp fall at the beginning, flat and low, then rising at the end.

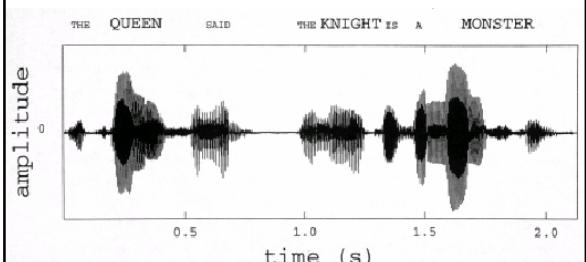
5/19/2011

Slide from Jennifer Venditti

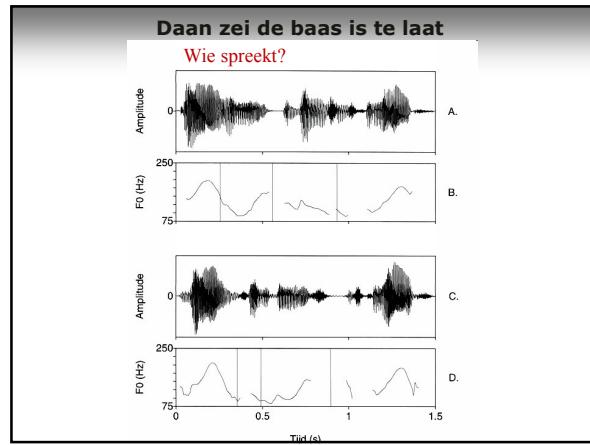
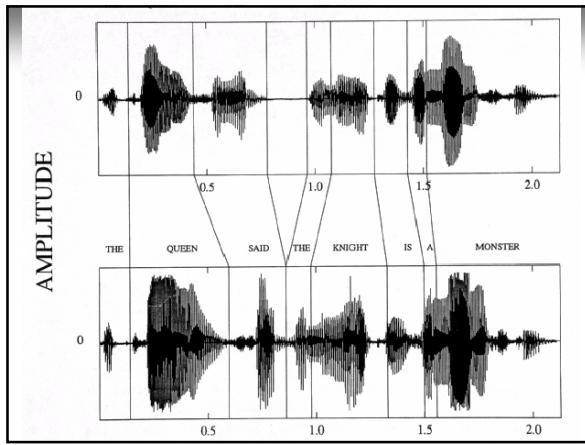
Speech and Language Processing, Jurafsky and Martin

23

## Duren & ritme



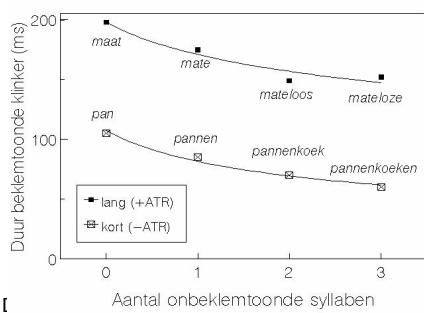
Vgl The QUEEN, said the Knight, is a MONSTER



## Oude discussie

- Stress-timed - ~ gelijke duren tussen beklemtoonde syllaben (germaanse talen)
- Syllable-timed - ~ gelijke duur van syllaben (romaanse talen)

## Woordintern: duren en woordlengte



## Temporele effecten

### Domein Effect

Domein	Effect
klank	Intrinsieke duren van V (lange en korte klinkers)
syllabe	Intrinsieke duren van C Co-intrinsiek: verlenging van C na korte V Verkorting van C indien optredend in cluster
voet	Verlenging van syllabe voor einde van frase/zin
woord	Sterke syllabe binnen voet langer dan zwakke syllabe Sterke voet langer dan zwakke voet
[+accent]	Syllaben korter naarmate meer syllaben in een woord Proportionele verlenging van alle klanken indien woord
zin	Hoger tempo naarmate meer woorden in een zin Functiewoorden korter dan inhoudswoorden
alinea	Hoger tempo naarmate meer zinnen in de alinea

## Duration

### ▪ Simplest:

- fixed size for all phones (100 ms)

### ▪ Next simplest:

▪ average duration for that phone (from training data). Samples from SWBD in ms:

aa	118	b	68
ax	59	d	68
ay	138	dh	44
eh	87	f	90
ih	77	g	66

### ▪ Next Next Simplest:

- add in phrase-final and initial lengthening plus stress:

Dutch durations (next simplest):

[www.let.uu.nl/~Gerrit.Bloothooft/personal/onderwijs/TST/TST\\_MBROLA.htm](http://www.let.uu.nl/~Gerrit.Bloothooft/personal/onderwijs/TST/TST_MBROLA.htm)

## Higher level prosody

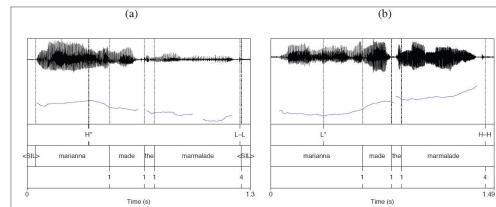
- Tobi (Tone and Break Indices)

Pitch Accents		Boundary Tones	
H*	peak accent	L-L %	"final fall": "declarative contour" of American English
L*	low accent	L-H%	continuation rise
L*+H	scooped accent	H-H%	"question rise": canonical yes-no question contour
L+H*	rising peak accent	H-L%	final level plateau (plateau because H- causes "upstep" of following)
H!H*	step down		

### Todi (for Dutch)

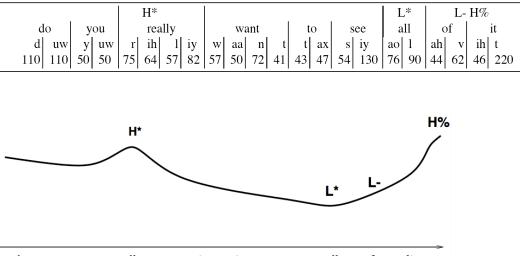
<http://todi.let.kun.nl/>

## Two patterns



## Intermediate representation: using Festival

- Do you really want to see all of it?



5/19/2011

Speech and Language Processing Jurafny and Martin 33

## Pauzes

- Benadrukken frasescheiding en prosodische grenzen
- Finale verlenging voor pauze
- Zijn vaak optioneel

## Prosodische frasing

- Syntactische structuur >
- Metrische structuur >
- Fraserings regels
  - Intonatie frasen met zware en lichte grenzen

## Tekst structurering (alinea)

### F0

- Markering van de eerste zin van een alinea
  - relatief hoge eerste F0-piek
  - relatief hoge inzet van de lage declinatielijn

- Markering van de laatste zin van een alinea
  - relatief lage eerste F0-piek
  - relatief lage inzet van de lage declinatielijn

hoge spreeknelheid  
(behalve op de finale lettergrepen)  
extra lange finale rekking  
langere pauzeduur tussen alinea's  
dan tussen zinnen