



Education and Examination Regulations 2006-2007
Utrecht Graduate Division
Graduate School Arts & Humanities

Section 1 – General provisions

Article 1.1 – Applicability of the rules

These rules apply to the courses and the examinations of the Master's programmes (research degree programme):

- A. Art History of the Low Countries in its European Context
- B. Dutch Language and Literature
- C. Gender and Ethnicity
- D. Historical and Comparative Studies of the Sciences and Humanities
- E. History: Cities, States and Citizenship
- F. Linguistics: the Study of the Language Faculty
- G. Literary Studies: Literature in the Modern Age
- H. Media Studies
- I. Medieval Studies
- J. Musicology
- K. Philosophy
- L. Theology

Hereinafter referred to as: the programmes.

The programmes are provided by the Graduate School Arts & Humanities, hereinafter referred to as: the School.

Article 1.2 – Definition of terms

In these rules, the following terms have the following meaning:

- a. The Act: The Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*);
- b. Student: Anyone who is registered at the university to take programmes and/or sit interim examinations and the final examinations of the programme;
- c. Component: A unit of the programme of study, within the meaning of the Act;
- d. Test: Interim examination within the meaning of Article 7.10 of the Act;
- e. Practical work: Participation in practical training or other learning activities aimed at acquiring certain skills, such as:
 - Writing a thesis;
 - Doing a project or creating a technological design;
 - Carrying out a research assignment;
 - Participating in fieldwork or in an excursion; or
 - Completing a traineeship.
- f. Examination: the master's examination of the programme;
- g. The institute: The research institute of the faculty that is specifically involved in a programme;
- h. Academic Calendar: the structure of the academic year as set out by the board of the university;
- i. Semester: Part of the academic year, the starting and ending dates of which are set in the Academic Calendar.

The other terms have the meaning ascribed to them by the Act.

Article 1.3 – Aim of the programme

A. Art History of the Low Countries in its European Context

The programme aims to:

- Provide specialized knowledge, skills and insights into the field of Art History of the Low Countries in its European context;
- Prepare the student for a career as a scientific researcher in Art History of the Low Countries in its European context; and
- Prepare the student for the PhD programme in the field of Art History of the Low Countries in its European context.

B. Dutch Language and Literature

The programme aims to:

- Provide specialized knowledge, skills and insights into the field of the Dutch Language and Literature;
- Prepare the student for a career as a scientific researcher in the field of Dutch Language and Literature; and
- Prepare the student for the PhD programme in the field of Dutch Language and Literature.

C. Gender and Ethnicity

The programme aims to:

- Provide specialized knowledge, skills and insights into the field of Gender and Ethnicity;
- Prepare the student for a career as a scientific researcher in the field of Gender and Ethnicity; and
- Prepare the student for the PhD programme in the field of Gender and Ethnicity.

D. Historical and Comparative Studies of the Sciences and Humanities

The programme aims to:

- Provide specialized knowledge, skills and insights into the methodological and theoretical concepts of history of science;
- Prepare the student for a career as a historian in the field of natural sciences, social sciences, biomedical sciences and the humanities; and
- Prepare the student for the PhD programme in the field of historical and comparative studies of the natural sciences, social sciences, biomedical sciences and humanities.

E. History: Cities, States and Citizenship

The programme aims to:

- Provide specialized knowledge, skills and insights into the field of historical science;
- Prepare the student for a career as a scientific researcher in the field of historical science; and
- Prepare the student for the PhD programme in the field of historical science.

F. Linguistics: the Study of the Language Faculty

The programme aims to:

- Provide specialized knowledge, skills and insights into the field of Linguistics;
- Prepare the student for a career as a research employee in the field of Linguistics in the broadest sense; and
- Prepare the student for the PhD programme in the field of Linguistics.

G. Literary Studies: Literature in the Modern Age

The programme aims to:

- Provide specialized knowledge, skills and insights into the field of Literary Studies;
- Prepare the student for a career as a scientific researcher in the field of Literary Studies; and
- Prepare the student for the PhD programme in the field of Literary Studies.

H. Media Studies

The programme aims to:

- Provide specialized knowledge, skills and insights into the field of Media Studies;
- Prepare the student for a career as a scientific researcher in the field of Media Studies; and
- Prepare the student for the PhD programme in the field of Media Studies.

I. Medieval Studies

The programme aims to:

- Provide specialized knowledge, skills and insights into the field of Medieval Studies;
- Prepare the student for a career as a scientific researcher in the field of Medieval Studies; and
- Prepare the student for the PhD programme in the field of Medieval Studies.

J. Musicology

The programme aims to:

- Provide specialized knowledge, skills and insights into the field of Musicology;
- Prepare the student for a career as a scientific researcher in the field of Musicology; and
- Prepare the student for the PhD programme in the field of Musicology.

K. Philosophy

The programme aims to:

- Provide specialized knowledge, skills and insights into the field of Philosophy;
- Prepare the student for a career as a scientific researcher in the field of Philosophy; and
- Prepare the student for the PhD programme in the field of Philosophy.

L. Theology

The programme aims to:

- Provide specialized knowledge, skills and insights into the field of Theology;
- Prepare the student for a career as a scientific researcher in the field of Theology; and
- Prepare the student for the PhD programme in the field of Theology.

Article 1.4 – Attendance of the programmes

All programmes are full-time.

Article 1.5 – Official language

The official language of the programmes is English.

Section 2 – Programme structure

Article 2.1 – Credit load

The programme has a credit load of 120 ECTS whereby one ECTS is equivalent to 28 hours of study.

Article 2.2 – Composition of the programmes of study

1. The A, B, C, E, G, H, I and J programmes include the following components and the specified credit load:

Course programme	Required	30 ECTS
Course programme	Optional	60 ECTS
Research assignment	Required	30 ECTS

The D programme includes the following components and the specified credit load:

Course programme	Required	60 ECTS
Traineeship	Required	30 ECTS
Research assignment	Required	30 ECTS

The F programme includes the following components and the specified credit load:

Course programme	Required	15 ECTS
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Course programme	Optional	55 ECTS
Term paper	Required	5 ECTS
Research traineeship	Required	15 ECTS
Research assignment	Required	30 ECTS

The K programme includes the following components and the specified credit load:

Course programme	Required	30 ECTS
Course programme	Optional	30 ECTS
Individual	Optional	30 ECTS
Research assignment	Required	30 ECTS

The L programme includes the following components and the specified credit load:

Course programme	Required	52.5 ECTS
Course programme	Optional	30 ECTS
Individual	Optional	7.5 ECTS
Research assignment	Required	30 ECTS

2. The contents and the programme structure of the components of the different programmes are further described in the prospectus, which includes information about prior knowledge students must have to ensure they can participate in the component concerned and obtain a degree.
3. The board of examiners can give students leave to choose one or more components of the master's degree programmes of other universities.

Section 3 – Assessment

Article 3.1 – General

1. Assessment will provide the student with the require information about whether he or she will achieve and/or has achieved the set learning goals both in the interim and after completing a component.
2. Tests are marked either as satisfactory or unsatisfactory expressed in numbers: 6 or higher and 5 or lower, respectively. Unsatisfactory marks are expressed only in whole numbers while satisfactory marks in whole or half numbers.
3. If the student has made every effort to successfully complete a component, but has not received a satisfactory mark, he or she will be given the opportunity to take an additional or substitute test once should the student have at least attained a final score of four.

Article 3.2 – Required sequence of components

It applies to the A, B, C, D, E, G, H, I and J programmes that students may only participate in the assessment of the next components after the assessments of the components that are listed therewith have been completed successfully:

The concluding research assignment of 30 ECTS: After achieving at least 30 ECTS for the required components.

It applies to the F programme that students may only participate in the assessment of the next components after the assessments of the components that are listed therewith have been completed successfully:

Students may only start working on the individual work after successfully completing the orientation related to their own research topic and 22.5 ECTS of the other courses.

The following applies to the K programme:

The entry requirements that must have been met to participate in the course are included in the course descriptions.

Article 3.3 – Traineeship or research assignment assessment

A traineeship or a research assignment is assessed by the supervisor of the programme in consultation with other experts.

Article 3.4 – Modes of assessment

1. The descriptions of the components in the prospectuses determine whether the final assessment of a component is in writing, oral and/or in a different manner.
2. Every effort will be made to adapt the course work and tests of students with functional disabilities to their individual disabilities. If necessary, the board of examiners will obtain expert advice before taking their decision.
3. At a student's request, the board of examiners may give permission for a test to be administered otherwise than as stipulated in the first paragraph.

Article 3.5 – Oral testing

1. Only one person at a time may be tested orally, unless the board of examiners decides otherwise.
2. Oral tests will be administered in public, unless the board of examiners or the examiner in question decides otherwise in a special case, or the student objects to this.

Article 3.6 – Time limit for marking tests

1. The examiner must determine the mark immediately after administering the oral test, and provide the student with a written statement of the mark achieved.
2. The examiner must mark a (written) test within 10 working days of the date on which it was administered, and must supply the administration of the Graduate School with the information necessary to issue the student written or electronic proof of his/her mark.
3. The written statement of the mark achieved must inform the student of the right of inspection referred to in Article 3.8.

Article 3.7 - Period of validity

Components which have been passed have unlimited validity.

As a departure from this provision, the board of examiners may impose an additional or substitute test in respect of a component which was passed more than five years ago.

Article 3.8 – Right of inspection

1. For at least thirty days after the announcement of the result of a written test, the student will be allowed to inspect his/her marked work upon request.
At his/her request, a copy of that work will be provided to him/her at cost.
2. During the period referred to in the first paragraph, any student may inspect the questions and assignments of the test concerned, as well as, if possible, the standards on which the mark was based.

Article 3.9 – Exemption

At the student's request, the board of examiners may, after consulting the examiner in question, grant the student exemption from a programme component if he or she:

- a. Has completed an equivalent component of a university or higher professional programme of study; or
- b. Has demonstrated through work or professional experience that he or she has sufficient knowledge and skills in relation to that component.

Article 3.10 – Fraud and plagiarism

1. Fraud and plagiarism will be deemed to mean that a student acts or omits to act which makes it impossible or partially impossible to correctly assess his or her knowledge, insights and skills.
2.
 - a. When fraud has been ascertained or suspected, the examiner will inform the board of examiners in writing.
 - b. When the examiner has ascertained or suspects plagiarism:
 - The examiner will inform the student in writing;
 - The examiner will allow the student to reply in writing;
 - The examiner will thereafter send the written documents and findings to the board of examiners.
 - c. The board of examiners will provide the opportunity for the examinee to be heard.
3. The board of examiners will determine whether fraud or plagiarism has taken place and will inform the examinee in writing about their decision and the sanctions in accordance with the provisions of the fourth paragraph where the board of examiners will state the possibility of appeal in relation to the examination appeals board.
4. Fraud and plagiarism will be punished as follows by the board of examiners:
 - a. Under all conditions:
 - o Declare the submitted project or interim examination as invalid;
 - o Issue a reprimand that will be recorded in the student's file.
 - b. And, furthermore, possibly one or more of the following sanctions depending on the nature and scope of the fraud or plagiarism and of the study phase the examinee is currently in:
 - o Exclusion from the course;
 - o No longer being able to obtain a positive degree result;
 - o Exclusion from participation in interim examinations or other forms of assessment that belong to the programme component concerned for the current academic year and/or for a period of 12 months;
 - o Full exclusion from participation in all interim examinations or other forms of assessment for a period of 12 months.
 - c. If the student has already been reprimanded in the past:
 - o Full exclusion from participation in all interim examinations or other forms of assessment for a period of 12 months and the student will be given the advice to leave the programme.

Article 3.11 – Examination

1. The board of examiners will determine the examination result as soon as the student has submitted sufficient proof of the tests taken.
2. Prior to determining the examination result, the board of examiners may examine the student's knowledge of one or more components or aspects of the programme of study, if and insofar as the results of the relevant tests give them reason to do so.

Article 3.12 – Degree

1. The Master of Arts degree will be awarded to the student who passes the examination.
2. The degree awarded will be noted on the examination certificate.

Section 4 – Admission

Article 4.1 – Requirements for admission to the degree programme

The holder of a Dutch or foreign higher education degree who demonstrates knowledge, insights and skills in the following fields will be admitted to the A programme, Art History of the Low Countries in its European Context:

- a) Knowledge in the field of one of the humanities at a bachelor's degree level;
- b) Insight into one of the humanities at a bachelor's degree level;

- c) Skills with regard to carrying out research and reporting in the field of one of the humanities at a bachelor's degree level;
- d) A clear interest in Art History that is shown by having a minimum of 45 ECTS for components in this field of study that have been achieved in a bachelor's degree programme (or the equivalent thereof);
- e) Demonstrable knowledge of the main types of research issues and methods in the field of Art History;
- f) Knowledge of the basic concepts that are used in research in the field of Art History;
- g) Knowledge, insights and skills that are required for carrying out research; these must be demonstrated through references and/or marks that show that the student belonged to the top 20% of graduating students in his or her bachelor's degree programme or an equivalent thereof;
- h) Strong motivation for carrying out scientific research and ambition to follow a programme to become a starting scientific researcher; this must emerge from an admission letter and in a verbal admission's interview;
- i) Sufficient fluency in written and spoken English to ensure the student can easily move around the international academic world. Dutch students must have a diploma in English at a pre-university level; foreign students from non-English speaking countries must be able to submit the results of a TOEFL examination with a score that is at least 580 (paper) or 237 (computer).

The holder of a Dutch or foreign higher education degree who demonstrates knowledge, insights and skills in the following fields will be admitted to the B programme, Dutch Language and Literature:

- a) Knowledge in the field of one of the humanities at a bachelor's degree level;
- b) Insight into one of the humanities at a bachelor's degree level;
- c) Skills with regard to carrying out research and reporting in the field of one of the humanities at a bachelor's degree level;
- d) A clear interest in Dutch Language and Literature that is shown by having a minimum of 45 ECTS for components in this field of study that have been achieved in a bachelor's degree programme (or the equivalent thereof);
- e) Demonstrable knowledge of the main types of research issues and methods in the field of Dutch Language and Literature;
- f) Knowledge of the basic concepts that are used in research in the field of Dutch Language and Literature;
- g) Knowledge, insights and skills that are required for carrying out research; these must be demonstrated through references and/or marks that show that the student belonged to the top 20% of graduating students in his or her bachelor's degree programme or an equivalent thereof;
- h) Strong motivation for carrying out scientific research and ambition to follow a programme to become a starting scientific researcher; this must emerge from an admission letter and in a verbal admission's interview;
- i) Sufficient fluency in written and spoken English to ensure the student can easily move around the international academic world. Dutch students must have a diploma in English at a pre-university level; foreign students from non-English speaking countries must be able to submit the results of a TOEFL examination with a score that is at least 580 (paper) or 237 (computer).

The holder of a Dutch or foreign higher education degree who demonstrates knowledge, insights and skills in the following fields will be admitted to the C programme, Gender and Ethnicity:

- a) Knowledge in the field of one of the humanities at a bachelor's degree level;
- b) Insight into one of the humanities at a bachelor's degree level;
- c) Skills with regard to carrying out research and reporting in the field of one of the humanities at a bachelor's degree level;
- d) A clear interest in Gender and Ethnicity that is shown by having a minimum of 45 ECTS for components in this field of study that have been achieved in a bachelor's degree programme (or the equivalent thereof);
- e) Demonstrable knowledge of the main types of research issues and methods in the field of Gender and Ethnicity;
- f) Knowledge of the basic concepts that are used in research in the field of Gender and Ethnicity;
- g) Knowledge, insights and skills that are required for carrying out research; these must be demonstrated through references and/or marks that show that the student belonged to the top 20% of graduating students in his or her bachelor's degree programme or an equivalent thereof;
- h) Strong motivation for carrying out scientific research and ambition to follow a programme to become a starting scientific researcher; this must emerge from an admission letter and in a verbal admission's interview;

- i) Sufficient fluency in written and spoken English to ensure the student can easily move around the international academic world. Dutch students must have a diploma in English at a pre-university level; foreign students from non-English speaking countries must be able to submit the results of a TOEFL examination with a score that is at least 580 (paper) or 237 (computer).

The holder of a Dutch or foreign higher education degree who is deemed to have the knowledge, insights and skills to ensure that the programme will be completed within the set timeframe as assessed by the admissions committee will be admitted to the D programme, Historical and Comparative Studies or the Sciences and Humanities. This concerns the following components:

- a) A bachelor's degree from a Dutch university or the equivalent achieved at a foreign institute;
- b) Demonstrable interest for history of science and/or philosophy of science including knowledge of the most important types of research issues and methods in the field of history of science as well as knowledge within the discipline that are accepted as being basic concepts;
- c) Demonstrable research skills and above average marks. Applicants must be able to demonstrate through marks and references that they were amongst the top 20% of their year in their bachelor's degree programme or equivalent thereof;
- d) Strong motivation for carrying out scientific research and ambition to follow a programme to become a starting scientific researcher; this must emerge from an admission letter and in a verbal admission's interview;
- e) Sufficient fluency in written and spoken English to ensure the student can easily move around the international academic world. Dutch students must have a diploma in English at a pre-university level; foreign students from non-English speaking countries must be able to submit the results of a TOEFL examination with a score that is at least 580 (paper) or 237 (computer).

The holder of a Dutch or foreign higher education degree who demonstrates knowledge, insights and skills in the following fields will be admitted to the E programme, History: Cities, States and Citizenship:

- a) Knowledge in the field of one of the humanities at a bachelor's degree level;
- b) Insight into one of the humanities at a bachelor's degree level;
- c) Skills with regard to carrying out research and reporting in the field of one of the humanities at a bachelor's degree level;
- d) A clear interest in historical science that is shown by having a minimum of 45 ECTS for components in this field of study that have been achieved in a bachelor's degree programme (or the equivalent thereof);
- e) Demonstrable knowledge of the main types of research issues and methods in the field of historical science;
- f) Knowledge of the basic concepts that are used in research in the field of historical science;
- g) Knowledge, insights and skills that are required for carrying out research; these must be demonstrated through references and/or marks that show that the student belonged to the top 20% of graduating students in his or her bachelor's degree programme or an equivalent thereof;
- h) Strong motivation for carrying out scientific research and ambition to follow a programme to become a starting scientific researcher; this must emerge from an admission letter and in a verbal admission's interview;
- i) Sufficient fluency in written and spoken English to ensure the student can easily move around the international academic world. Dutch students must have a diploma in English at a pre-university level; foreign students from non-English speaking countries must be able to submit the results of a TOEFL examination with a score that is at least 580 (paper) or 237 (computer).

The holder of a Dutch or foreign higher education degree who demonstrates knowledge, insights and skills in the following fields will be admitted to the F programme, Linguistics: the Study of the Language Faculty:

- a) Knowledge in the field of linguistics at the level of a bachelor's degree programme or equivalent with a principle subject in the field of linguistics and completed by a written project and/or a bachelor's degree programme or equivalent in the field of a discipline linked to linguistics as specified in the annex with a linguistics component that is equivalent to at least 45 ECTS and is completed through a written project;
- b) Excellent insight into the nature of academic activities, curiosity and a focused interest on scientific research;
- c) Skills in using English at the level of a Dutch pre-university diploma.

The holder of a Dutch or foreign higher education degree who demonstrates knowledge, insights and skills in the following fields will be admitted to the G programme, Literary Studies: Literature in the Modern Age:

- a) Knowledge in the field of one of the humanities at a bachelor's degree level;
- b) Insight into one of the humanities at a bachelor's degree level;
- c) Skills with regard to carrying out research and reporting in the field of one of the humanities at a bachelor's degree level;
- d) A clear interest in literary theory that is shown by having a minimum of 45 ECTS for components in this field of study that have been achieved in a bachelor's degree programme (or the equivalent thereof);
- e) Demonstrable knowledge of the main types of research issues and methods in the field of literary theory;
- f) Knowledge of the basic concepts that are used in research in the field of literary theory;
- g) Knowledge, insights and skills that are required for carrying out research; these must be demonstrated through references and/or marks that show that the student belonged to the top 20% of graduating students in his or her bachelor's degree programme or an equivalent thereof;
- h) Strong motivation for carrying out scientific research and ambition to follow a programme to become a starting scientific researcher; this must emerge from an admission letter and in a verbal admission's interview;
- i) Sufficient fluency in written and spoken English to ensure the student can easily move around the international academic world. Dutch students must have a diploma in English at a pre-university level; foreign students from non-English speaking countries must be able to submit the results of a TOEFL examination with a score that is at least 580 (paper) or 237 (computer);
- j) If the applicant wishes to dedicate himself or herself within the programme to literature or one of the modern languages in relation to which literature is taught specifically in the programme (German, French, English, Portuguese, Italian or Spanish), additional competences may be demanded in that language field.

The holder of a Dutch or foreign higher education degree who demonstrates knowledge, insights and skills in the following fields will be admitted to the H programme, Media Studies:

- a) Knowledge in the field of one of the humanities at a bachelor's degree level;
- b) Insight into one of the humanities at a bachelor's degree level;
- c) Skills with regard to carrying out research and reporting in the field of one of the humanities at a bachelor's degree level;
- d) A clear interest in Media Studies that is shown by having a minimum of 45 ECTS for components in this field of study that have been achieved in a bachelor's degree programme (or the equivalent thereof);
- e) Demonstrable knowledge of the main types of research issues and methods in the field of Media Studies;
- f) Knowledge of the basic concepts that are used in research in the field of Media Studies;
- g) Knowledge, insights and skills that are required for carrying out research; these must be demonstrated through references and/or marks that show that the student belonged to the top 20% of graduating students in his or her bachelor's degree programme or an equivalent thereof;
- h) Strong motivation for carrying out scientific research and ambition to follow a programme to become a starting scientific researcher; this must emerge from an admission letter and in a verbal admission's interview;
- i) Sufficient fluency in written and spoken English to ensure the student can easily move around the international academic world. Dutch students must have a diploma in English at a pre-university level; foreign students from non-English speaking countries must be able to submit the results of a TOEFL examination with a score that is at least 580 (paper) or 237 (computer).

The holder of a Dutch or foreign higher education degree who demonstrates knowledge, insights and skills in the following fields will be admitted to the I programme, Medieval Studies:

- a) Knowledge in the field of one of the humanities at a bachelor's degree level;
- b) Insight into one of the humanities at a bachelor's degree level;
- c) Skills with regard to carrying out research and reporting in the field of one of the humanities at a bachelor's degree level;
- d) A clear interest in Medieval Studies that is shown by having a minimum of 45 ECTS for components in this field of study that have been achieved in a bachelor's degree programme (or the equivalent thereof);
- e) Demonstrable knowledge of the main types of research issues and methods in the field of Medieval Studies;
- f) Knowledge of the basic concepts that are used in research in the field of Medieval Studies;

- g) Knowledge, insights and skills that are required for carrying out research; these must be demonstrated through references and/or marks that show that the student belonged to the top 20% of graduating students in his or her bachelor's degree programme or an equivalent thereof;
- h) Strong motivation for carrying out scientific research and ambition to follow a programme to become a starting scientific researcher; this must emerge from an admission letter and in a verbal admission's interview;
- i) Sufficient fluency in written and spoken English to ensure the student can easily move around the international academic world. Dutch students must have a diploma in English at a pre-university level; foreign students from non-English speaking countries must be able to submit the results of a TOEFL examination with a score that is at least 580 (paper) or 237 (computer).

The holder of a Dutch or foreign higher education degree who demonstrates knowledge, insights and skills in the following fields will be admitted to the J programme, Musicology:

- a) Knowledge in the field of one of the humanities at a bachelor's degree level;
- b) Insight into one of the humanities at a bachelor's degree level;
- c) Skills with regard to carrying out research and reporting in the field of one of the humanities at a bachelor's degree level;
- d) A clear interest in Musicology that is shown by having a minimum of 45 ECTS for components in this field of study that have been achieved in a bachelor's degree programme (or the equivalent thereof);
- e) Demonstrable knowledge of the main types of research issues and methods in the field of Musicology;
- f) Knowledge of the basic concepts that are used in research in the field of Musicology;
- g) Knowledge, insights and skills that are required for carrying out research; these must be demonstrated through references and/or marks that show that the student belonged to the top 20% of graduating students in his or her bachelor's degree programme or an equivalent thereof;
- h) Strong motivation for carrying out scientific research and ambition to follow a programme to become a starting scientific researcher; this must emerge from an admission letter and in a verbal admission's interview;
- i) Sufficient fluency in written and spoken English to ensure the student can easily move around the international academic world. Dutch students must have a diploma in English at a pre-university level; foreign students from non-English speaking countries must be able to submit the results of a TOEFL examination with a score that is at least 580 (paper) or 237 (computer).

The holder of a Dutch or foreign higher education degree who demonstrates knowledge, insights and skills in the following fields will be admitted to the K programme, Philosophy:

- a) Knowledge in the field of one of the humanities, the social sciences or the exact sciences at a bachelor's degree level;
- b) Insight into one of the humanities at a bachelor's degree level;
- c) Skills with regard to carrying out research and reporting in the field of one of the humanities at a bachelor's degree level;
- d) A clear interest in Philosophy that is shown from a minimum of 60 ECTS for philosophical subjects achieved in a bachelor's degree programme (or the equivalent thereof) with a well above satisfactory average score (score =7); at least two subjects of level 3 must have been completed and achieved a good score (minimum score of 8, related to the subjects that the student wishes to follow in the master's degree programme) within the philosophical subjects;
- e) Demonstrable knowledge of the main types of research issues and methods in the field of Philosophy;
- j) Knowledge of the basic concepts that are used in research in the field of Philosophy;
- k) Knowledge, insights and skills that are required for carrying out research; these must be demonstrated through references and/or marks that show that the student belonged to the top 20% of graduating students in his or her bachelor's degree programme or an equivalent thereof;
- l) Strong motivation for carrying out scientific research and ambition to follow a programme to become a starting scientific researcher; this must emerge from an admission letter and in a verbal admission's interview;
- m) A good score for academic skill and, in particular, research skills required for the specialisation (derived from, for example, the portfolio, papers, etc.).

The holder of a Dutch or foreign higher education degree who demonstrates knowledge, insights and skills in the following fields will be admitted to the L programme, Theology:

- a) Knowledge in the field of one of the humanities at a bachelor's degree level;
- b) Insight into one of the humanities at a bachelor's degree level;

- c) Skills with regard to carrying out research and reporting in the field of one of the humanities at a bachelor's degree level;
- d) A clear interest in Theology; when the bachelor's degree was not in the field of Theology, additional work can be requested in the field of the theological discipline in which the student wishes to specialise;
- e) Demonstrable knowledge of the main types of research issues and methods in the field of Theology;
- f) Knowledge of the basic concepts that are used in research in the field of Theology;
- g) Knowledge, insights and skills that are required for carrying out research; these must be demonstrated through references and/or marks that show that the student belonged to the top 20% of graduating students in his or her bachelor's degree programme or an equivalent thereof (a score average of 8 or higher);
- h) Strong motivation for carrying out scientific research and ambition to follow a programme to become a starting scientific researcher; this must emerge from an admission letter and in a verbal admission's interview.

Article 4.2 – Admission to the programmes of study

In addition to the provisions of Article 4.1, the requirements for admission to the F programme of study within the degree programme are:

The previous education must have included subjects in two of the following fields whereby the subjects (of which at least one at a level 3) of one of these fields represent, by preference, a credit load of at least 22.5 ECTS:

- Linguistic processing and logics;
- Experimental psycholinguistics;
- Phonetics;
- Phonology/morphology;
- Semantics/pragmatics;
- Syntax;
- Language use;
- Language development.
- In addition, the student must demonstrate good insight into the theoretical foundations of linguistics.

Article 4.3 – Admissions committee

1. Admission decisions related to the programme as well as to the identified programmes is the responsibility of the Board of Studies. The Board of Studies delegates this task to the committees. These committees are comprised for each (cluster of) programme(s).
2. The committee for the A, B, C, D, E, G, H, I and J programmes is comprised of:
 - A member, who is also the chair, appointed from among university professors engaged in teaching within the programme;
 - Eight members, appointed from among the other academic staff engaged in teaching within the programme;
 - A member who is also the secretary who is engaged as the *graduate studies supervisor* for the Research Institute for History and Culture.

The committee for the F programme is comprised of:

- A member, who is also the chair, appointed from among university professors engaged in teaching within the programme;
- Two members, appointed from among the other academic staff engaged in teaching within the programme;
- The study/doctoral coordinator of the OTS Utrecht Institute of Linguistics is appointed as the secretary.

The commission for the K programme is comprised of:

- Two members from the personnel engaged in teaching within the programme;
- The committee will be supplemented ad hoc with a university professor from the group where the student wishes to study.

The commission for the L programme is comprised of:

- Two members from the personnel engaged in teaching within the programme;

- The committee will be supplemented ad hoc with a university professor from the group where the student wishes to study.
3. The committee members are appointed by the dean on recommendation by the Board of Studies.

Article 4.4 – Admission review: criteria

1. In order to determine eligibility for admission to the programme, as referred to in Article 4.1, first paragraph, the admissions committee will carefully consider and assess the knowledge, insights and skills of the applicant. The committee may request experts within or outside the university to assess the applicant's knowledge, insights and skills in addition to a review of written documents of qualifications gained.
2. In order to determine eligibility for admission to a programme of study within the programme, the admissions committee will check if the applicant fulfils or will fulfil the requirements referred to in Article 4.2 before the established deadline date. In its assessment the committee will consider the applicant's motivation and ambition with respect to the programme of study in question, as well as the applicant's command of the language in which the programme is given.

Article 4.5 – Admission review: deadline dates and admission notice

1. The admission review referred to in Article 4.4 is conducted twice a year with regard to the start of the programme: in the first and in the second semester, as set out in the Academic Calendar.
2. A request for admission to the programme and a particular programme of study must be submitted to the admissions committee before 1 March for students with a foreign and students with a Dutch prior qualification and 15 October for students with a Dutch qualification submitted by the admissions committee. In special cases, the admissions committee may consider requests submitted after the deadline dates referred to in the second paragraph.
3. The admissions committee will make an admission decision before 15 May and 15 November, respectively. Admission will be granted on the condition that by the starting date of the programme of study the applicant will have satisfied the knowledge and skill requirements referred to in Article 4.4., as evidenced by qualifications obtained.
4. The applicant will receive written notification that he/she has been admitted to the degree programme.

Article 4.6 – Limitations on enrolments

1. At least two months before the deadline date referred to in Article 4.5, second paragraph, the dean must submit a well-reasoned proposal regarding the maximum number of students to be admitted to the degree programme. Prior to submitting his or her proposal, the dean will consult the board of the institute.
2. The admissions committee will rank the requests submitted according to the knowledge, skills and scientific potential of the applicants.
3. The admissions committee will admit applicants on the basis of the rank order it has established.

Section 5 – Student progress and counselling

Article 5.1 – Student academic records

1. The University records individual student results.
2. The University provides each student at least twice a year with a certified copy of the results achieved.

Article 5.2 – Student counselling

1. Within the context of the admissions procedure the University will make an agreement with the student regarding the student's individual study plan for the programme to be followed.
2. The Board of Studies of the University is responsible for providing an orientation programme for the student at the commencement of his/her studies.
3. The Board of Studies of the University is responsible for providing adequate counselling to the student during his/her studies, in particular when the chosen programme of study needs to be adjusted to meet the requirements for entry into a PhD programme or a non-academic career.

Section 6 – Transitional and final provisions

Article 6.1 – Amendments

1. Amendments to these rules will be laid down by the dean after consulting the Board of Studies of the University and after they have been approved by the Faculty council in a separate resolution.
2. An amendment to these rules is not to be applied to the current academic year, unless it is reasonable to assume that it will not harm the interests of the students.
3. Furthermore, with respect to the students, an amendment may not have an adverse effect on any decision that has been taken in relation to a student by virtue of these rules.

Article 6.2 – Publication

1. The dean is responsible for proper publication of these rules, the rules and guidelines established by the board of examiners and each amendment to these documents, for instance by publishing them on the Internet.
2. Any interested party may obtain from the Faculty office a copy of the documents referred to in the first paragraph.

Article 6.3 – Effective date

These Regulations take effect on 1 September 2006, on the understanding that the provisions of paragraph 4 will first be applied to the 2006/7 academic year.

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ANNEX

1. Programme F, Related disciplines

The following are viewed in any case as related disciplines with regard to the provisions contained in Article 4, paragraph 1 under programme F:
Language and Culture Studies with a linguistic principal subject, Language Programmes, Communication and Information Sciences, Cognitive Artificial Intelligence, Psychology, Information Science and/or another discipline relevant to linguistics to be assessed by the admissions committee. Applicants with a bachelor's degree of the University College or similar programmes can also be admitted.

2. A – J programme Onderwijs Examen Reglement (Regulations for Education and Examination) annexes